

Curriculum Vitae
TRAN NGUYEN TEMPLETON
Assistant Professor in Early Childhood Education
ttn2114@tc.columbia.edu

RESEARCH INTERESTS

politics of childhood; critical childhood studies; visual sociology; critical early childhood curriculum; early childhood literacies and play; children's environments and geographies; disability studies in education; qualitative, image-based, and ethnographic research methods

EDUCATION

HIGHER EDUCATION DEGREES

- 2018 **TEACHERS COLLEGE, COLUMBIA UNIVERSITY** | New York City, NY
Ed.D. in Curriculum and Teaching (Specialization: Early Childhood Education)
- 2005-2007 **UNIVERSITY OF WASHINGTON** | Seattle, WA
Ph.D. coursework in Special Education
*Departed to be Founding Program Director at Colegio Monarch Guatemala
- 2004 **HARVARD UNIVERSITY Graduate School of Education** | Cambridge, MA
Ed.M. in Learning & Teaching
- 2001 **UNIVERSITY OF TEXAS College of Natural Science** | Austin, TX
B.S. in Human Development and Family Services

APPOINTMENTS

HIGHER EDUCATION APPOINTMENTS

- 2022- **TEACHERS COLLEGE, COLUMBIA UNIVERSITY** | New York, New York
Assistant Professor in Early Childhood Education, Department of Curriculum & Teaching
Faculty Co-Director, Rita Gold Center
- 2018-2022 **UNIVERSITY OF NORTH TEXAS** | Denton, Texas
Assistant Professor in Early Childhood Studies, Teacher Education & Administration
Program Coordinator – Accelerated Online Master's Program in Early Childhood
- 2013-2018 **TEACHERS COLLEGE, COLUMBIA UNIVERSITY** | New York City, New York
Instructor in Early Childhood Education, Curriculum & Teaching (Full-time 2015-2017)
- 2011-2015 **RITA GOLD EARLY CHILDHOOD CENTER** | New York City, New York
Doctoral Fellow (2011-2015)

PK-12 APPOINTMENTS

- 2011-2017 **RITA GOLD EARLY CHILDHOOD CENTER** | New York City, New York
Doctoral fellow & teacher (2011-2016); Mentor (2015-2017)
- 2006-2014 **COLEGIO MONARCH** | Guatemala City, Guatemala
Founding Program Director (2006-2010), Program Advisor (2010-2014)
- 2004-2005 **THE MONARCH SCHOOL** | Houston, TX
Lead teacher with children and youth labeled with disabilities
- 2000-2003 **THE HARRIS SCHOOL** | Houston, TX
Lead teacher with children labeled with disabilities

AWARDS + HONORS

EXTERNAL

- 2023 Emerging Scholar Award, AERA Critical Perspectives in Early Childhood Education SIG
- 2021 LRTMP More Just Futures Award (with STAR Co-Authors)
- 2020 LRA Area 14 Best Paper/Alternative Session with STAR Co-Authors
- 2019-2021 LRA STAR (**S**cholars of **C**olor **T**ransitioning into **A**cademic **R**esearch institutions) (\$4100)
- 2019 AERA Division G Early Career Mentoring Workshop
- 2017-2018 AERA Minority Dissertation Fellowship in Education Research (\$20,000)
- 2018 Visual, Culture, Methods Summer School (selected), Aarhus University (\$1500)
- 2016 NCTE CEE Geneva Smitherman Cultural Diversity Grant (\$500)
- 2014 Travel Grant, Early Childhood and Child Development SIG, AERA (\$500)

INTERNAL

- 2022-2023 Digital Futures Innovation (DFI) Fellows Program, Teachers College
- 2021 Institutional Effectiveness Celebrity (UNT M.S. in Early Childhood Program)
- 2020 Teacher Education Nominee for UNT Faculty Excellence in Teaching Award
- 2019 UNT College of Education Internal Research Grant Award (\$2000)
- 2019 UNT Honors Day Recognized Faculty
- 2019 UNT Graduate Student Council Outstanding Faculty Mentor Nominee
- 2019 UNT Junior Faculty Provost Grant
- 2017 Teachers College Provost's Grant for Professional Development
- 2016 Teachers College Dean's Grant
- 2011-2015 Rita Gold Center Doctoral Fellowship
- 2012-2015 Teachers College Minority Scholarship

PUBLICATIONS

REFEREED MANUSCRIPTS ***undergraduate at the time of writing ^^collective writing +doctoral student

- Fellner, A.R., & **Templeton**, T.N. (2023). *Sitesensing* as method: Emplacement as a tool for connecting to young children's worlds. In H. Yoon, A.L. Goodwin, & C. Genishi, (Eds.), *Diversities in early childhood: Rethinking and doing*. Teachers College Press.
- Templeton**, T.N. & ***Harvey, M. (2022). Unsettling scenes and the geographies of racialized, dis/abled childhoods. In A.E. Vickery & N.N. Rodriguez (Eds.), *Dreaming out loud: Critical race theory and social studies futures*. Teachers College Press.
- Templeton**, T.N., & +Doherty, M. (2022). A panda bear named Potato Chip: Children's play and visual literacy. *Reading Teacher*. Online First.
- Yoon, H.S., & **Templeton**, T.N. (2022). Critical consciousness in teacher preparation: The struggle for control, dominance, and representation in early childhood curriculum. *Urban Education*. Online First.
- Templeton**, T.N. & Vellanki, V. (2022). Decentering the adult gaze: Young children's photographs as provocations for place-making. *Language Arts*, 99(4), 227-240.
- ^^Literacy Futurisms Collective. (2021). We believe in collective magic: Honoring the past to reclaim the future of literacy research. *Literacy Research: Theory, Methods, and Practice*.
- Templeton, T.N. (2021). Whose story is it? Thinking through early childhood with young children's photographs. *Bank Street Occasional Papers*, 45.
- Templeton**, T. N., & Cheruvu, R. (2020). Childhood innocence for settler children: Disrupting colonialism and innocence in early childhood curriculum. *New Educator*.
- Templeton, T. N. (2020). 'That street is taking us to home': Young children's photographs of public spaces. *Children's Geographies*, 18(1), 1-15.
- Templeton**, T. N., & Moffett, C. (2019). Kid president: Aesthetics of childhood in political cartoons. *Jeunesse: Young People, Texts, Cultures*, 11(2), 1-15.
- Cabral, M., Fincham, E., & **Templeton**, T. N. (2019). Making their marks: Graffiti explorations and the artistic practices of toddlers. *Trends: The Journal of Texas Art Education Association*, 32-37.
- Yoon, H. S., & **Templeton**, T. N. (2019). The practice of listening to children: The challenges of hearing children out in an adult-regulated world. *Harvard Educational Review*, 88(1), 55-84.
- Leu, K., **Templeton**, T.N., & Yoon, H. S. (2016). Co-inquiry, co-construction, collaboration: The emergence of curriculum. *Language Arts*, 94(1), pp. 54-57.
- Templeton**, T. N., Neel, R. S., & Blood, E. (2008). Meta-analysis of math interventions for students with emotional and behavioral disorders. *Journal of Emotional and Behavioral Disorders*, 16, 226-239.
- Cheney, D., Flower, A., & **Templeton**, T. (2008). Applying response to intervention metrics in the social domain for students at risk of developing emotional or behavioral disorders. *The Journal of Special Education*, 42, 108-126.

NON-REFEREED MANUSCRIPTS +doctoral student

- Templeton**, T.N., & +Nah, J. (in press). Children's cultural identities. M. T. Winn & L. T. Winn (Eds.), *Bloomsbury Encyclopedia of Social Justice in Education*. Bloomsbury.
- Templeton, T. N. (2020). Family photography. In D. T. Cook (Ed.), *SAGE Encyclopedia of Children and Childhood Studies*. SAGE.
- Templeton**, T. N. & Yoon, H. S. (2018). Book review of Lytra, Volk, & Gregory's *Navigating languages, literacies, and identities: Religion in young lives*. *Journal of Early Childhood Literacy*.

Templeton, T. N. (2013, May/June). Young children as forces of nature: Critical perspectives in the preschool classroom. *Childhood Education* (Teacher as Researcher column), 89(3), 185-187.

UNDER REVIEW

Núñez, I. C. & **Templeton**, T.N. Borderlands childhoods: An exploration of transfronterizx children's fotografías. Submitted to *American Educational Research Journal* June 2023.

Templeton, T.N. Tableaux (and children) that resist reading. Invited Commentary for *Studies in Art Education*. Submitted July 2023.

IN PREPARATION ***undergraduate at the time of writing +doctoral student ^^collective writing

Templeton, T.N. & ***Harvey, M. Scatological matters and a politics of care in early childhood. [*Journal Obscured*]. (To be submitted Summer 2023)

Hood, M., & **Templeton**, T.N. Instagram and anti-racism. [*Journal obscured*]. (To be submitted Fall 2023)

Templeton, T.N., Keenan, H., Gross, K., & Fox, N. Introduction to a Special Double Issue on Play as a Liberatory Practice. *The Critical Social Educator*. (Winter 2023/2024)

Templeton, T.N., & Moffett, C. Comments on Jonathan Crary's 'Techniques of the Observer'. In *Classical Writings and Contemporary Responses in Qualitative Inquiry*. SAGE Publications. (To be submitted Fall 2023)

Templeton, T.N. Multi-species care and reciprocity in school. In B. Lozenski & C. Shalaby (Eds.), *Rethinking Schools: The Everyday Practice of Education for Liberation: A Collection of Stories from Teachers Practicing Freedom*. (To be submitted Fall 2023)

RESEARCH PROJECTS

EXTERNALLY FUNDED PROJECTS

- 2024- Early Childhood Teacher Training Program in Palestine. **Principal Investigator**. (Co-PI: H. Yoon). Funded through the Columbia Global Centers. \$234,580. *This funding has the potential for renewal every year for 10 years.
- 2023-2024 In Search of Freedom: A Study of Early Childhood Environments that Cultivate Agency and Interdependence. **Co-Principal Investigator** (PI: H. Keenan, Co-PI: M. Beneke). Spencer Foundation Vision Grant. \$74,465.
- 2016-2017 "I know how to take a picture": Young Children's Photographic Practices and the Construction of Identity. **Principal Investigator**. With funding from AERA's Minority Fellowship Grant and a Teachers College Deans Grant, this study focuses on young children's (ages 2 to 5) complex image-making, narratives, and identity-production. \$20,000.

INTERNALLY FUNDED PROJECTS

- 2023-2025 Technology Supported Learning Through Immersive Social Role-Play (LearningLARP). **Researcher** (PIs N. Holbert, A. Bowers, H. Yoon). \$20,000.
- 2022-2024 Infants on the Move: Designing Classrooms Based on Children's Movements & Interactions. **Principal Investigator** (Co-PIs: A. Fellner and H. Yoon). Ball Stick Bird Grant of the Berkshire Tectonic Foundation. \$20,000.
- 2019-2020 Picturing Childhoods: Children's Constructions of Identity in Photographic Encounters

Principal Investigator. With funding from a UNT College of Education Internal Research Grant Award, this study focuses on young children’s (ages 2 to 5) complex image-making, narratives, and identity-production.

2017-2018 Re-Writing Curriculum: An Inquiry into Curriculum, Pedagogy, and Practice with Pre-service Teachers. **Co-Principal Investigator.** with H. Yoon on a project funded by a Teachers College Dean’s Grant for Diversity in Teaching.

UNDER REVIEW, IN PREPARATION & UNFUNDED PROJECTS

- 2023 Qualitative Inquiry for Sustainable Multi-Species Futures. **Collaborator** (PI: S. Naraian). Submitted for the TC Faculty Collaboration Planning Funds (Level 1). **[Under Review]**
- 2022 Learning from Children with Intellectual Disabilities: An Arts-Based Inquiry. **Co-Principal Investigator** (PI: S. Naraian). Submitted for the Ball Stick Bird Grant of the Berkshire Tectonic Foundation. **[Unfunded]**
- 2021 Vision and Justice: Examining Teachers’ Pedagogical Reasoning and Use of Photographs on PK-12 Classrooms. **Co-Principal Investigator** (PI: V. Vellanki). Submitted to Spencer Small Research Grants Program. **[Unfunded]**
- 2020 Vision and Justice Go to School: Examining Photography Curriculum in PK-12 Classrooms. **Co-Principal Investigator** (PI: V. Vellanki). Submitted to Indiana University Social Science Research Commons Research Grant. **[Unfunded]**
- 2020 Big Play for Little People: Self-Determination, Risk, Reflection, and Learning in Preschool through Dynamic Play Environments | University of North Texas
Principal Investigator (with Christopher Moffett). Letter of Interest submitted to Caplan Foundation. **[Denied]**

OTHER PROJECTS AND RESEARCH EXPERIENCE

- 2013–2018 COLLABORATIVE SEEING STUDIO at CUNY Graduate Center. **Member.** Inquiry group started by W. Luttrell for those engaged in visual research practices.
- 2015-2017 Pre-Service Teachers & Emergent Curriculum. **Co-Principal Investigator** (PI: H. Yoon)
- 2014-2015 PROJECT INNOVATION. **Graduate Project Assistant** (PIs: J. Simmons and N. Lesko)
- 2011-2014 Children’s Adaptations to Curricular Change. **Doctoral Research Fellow.** (PI: S. Recchia)

CONFERENCE PAPERS & WORKSHOPS

INVITED TALKS | PLENARIES

- Templeton, T.N. (Mar 2024). Title TBD. **Invited Workshop** for Queer play conference Location TBD. AERA Special Conference organized by H. Keenan, Z Nicolazzo, & H. Kornstein.
- Templeton, T.N. (Nov 2023). Whose story is it? On the practice of seeing young children. **Invited Talk** as part of NYU Developmental Psychology’s Colloquium Series. Hosted by C. Tamis-LeMonda, P. Montúfar Soria, & T. McNaboe.
- Templeton, T.N. (Oct 2023). **Invited Panelist** at the “What do you see in mathematical play?” dialogue at the Psychology in Mathematics Education-North American chapter. Hosted by A. Parks.

- Yoon, H.S., Cheng Stahl, C., & **Templeton**, T.N. (July 2023). On (still) grappling with our Asian American identities: An intergenerational dialogue. **Plenary Session** for the Re-Imagining Education Institute (RESI), Teachers College, Columbia.
- Templeton, T.N. (June 2023). Elevators, toilets, and other important things: A politics of care in early childhood. **Invited Talk** at the Online Critical Dialogue Series: Questioning Histories and Practices in/of (Early) Childhood. Hosted by Cal State LA (O. Fontanella-Nothom & M. Zavala).
- Templeton**, T.N., & Nuñez Cortez, I. (May 2023). **Invited Panelist**. Art as a mode to meaningfully ground the experiences of racialized multilingual children. AERA Bilingual Education Research (BER) SIG Mentoring Working Group.
- Yoon, H.S., & **Templeton**, T.N. (July 2022). TV dinners with rice: Re/mixing food and identity in a multicultural landscape. **Plenary Session** for the Re-Imagining Education Institute (RESI), Teachers College, Columbia.
- Vellanki, V., & **Templeton**, T.N. (Apr 2022). Decentering the adult gaze: Participatory photography with children and youth. **Invited Workshop** for Visual and multimodal research in education conference: Building expansive methodologies for racial justice in the time of crisis. San Diego, CA. AERA Special Conference organized by M. Cappello, A. Wiseman, & J. Turner.
- Vellanki, V., & **Templeton**, T.N. (Nov 2021). Co-presenter. Making images, visualising worlds. *Insights in qualitative research methods*. Webinar sponsored by ATLAS.ti and the International Qualitative Research Toolkit.
- Templeton**, T.N. & Vellanki, V. (Sept 2021). What is this place? Children's art as provocations for art-making. **Invited Talk** at the Childhood Art Speaker Series of the Center for the Study of Childhood Art at the University of Arkansas. Hosted by C. Schulte & H. Park.
- Yoon, H.S., Cheng Stahl, C., & **Templeton**, T.N. (July 2021). Feeling major: A dialogue on status, belonging, and dreams in the Asian American experience. **Plenary Session** for the Re-Imagining Education Institute (RESI), Teachers College, Columbia.
- Templeton, T.N. (Jan 2021). On the practice of seeing children: Photographs in early childhood. **Invited Talk** at the Seminar Series of the Department of Curriculum & Pedagogy at the University of British Columbia. Hosted by H. Keenan.
- Templeton, T.N. (Sept 2019). "Adults aren't thinking about that": Young children's voicing identities through photographic encounters. **Invited Paper** presented at Women's Voices on Visual Research Methods in Education sponsored by San Diego State University's Center for Visual Literacies. With M. Cappello (Organizer), T. Lewis Ellison, & A. Zapata.
- Templeton, T. N. (Mar 2019). Childhood beyond damage and innocence. In Book Panel on Lisa Farley's *Childhood beyond pathology*. **Invited Paper** presented at event co-sponsored by Teachers College, Columbia University and CUNY Graduate Center. With D. Sonu & H.S. Yoon (Panel Organizers & Discussant), L. Farley, H. Ntalla, W. Luttrell, & J. Nelson.

INTER/NATIONAL CONFERENCES (**graduate students; ***undergrads; *invited/highlighted*)

- Nuñez-Cortez, I., & **Templeton**, T.N. (under review). Co-Author. Borderlands childhoods: Exploring transfronterizx children's fotografías. In *Towards Literacies of Agency: Centering Transnational and Transfronterizx Communities and Their Knowledges*. American Educational Research Association (AERA), Bilingual Education Research (BER) SIG. With A. Rusoja, I. Felix (Panel Organizers), C. de los Rios, Y. Portillo, O. Vazquez, & M.P. Ghiso (Discussant).
- Yoon, H., Cheng Stahl, C., & **Templeton**, T.N. (under review). Co-Author. The unfinished project of becoming Asian American: Intergenerational dialogue, storied artifacts, and multimodal exploration. American Educational Research Association (AERA), Division B, Section 3.

- Templeton**, T.N. (under review). Discussant. Disobedient teachers, riotous pedagogies: Possibilities and consequences of refusing the system. American Educational Research Association (AERA), Division K, Section 4. With J. Corson (Panel Organizer), B. Licata, A. Lira, & L. Rabinowitz.
- Núñez-Cortez, I., & **Templeton**, T.N. (Apr 2023). Presenting Co-Author. Borderlands childhoods: An exploration of transfronterix children's fotografías. In *Toward Justice-Driven Qualitative Research Methods with Young Children*. American Educational Research Association (AERA), Critical Perspectives in Early Childhood Education (CPECE) SIG. With E. Machado & M. Beneke (Panel Organizers), C. Brownell, J. Kwon, J. Park, C. Rheem, Y. Ryu, j. skelton, & H. Yoon (Discussant).
- Templeton, T. N. (Dec 2021). A collectivist approach to imagining literacy futurisms. Presenting Co-Author. In STAR Fellows Showcase. Literacy Research Association (LRA).
- Templeton**, T. N. & ***Harvey, M. (Apr 2021). Unsettling scenes and the geographies of racialized, dis/abled childhoods. In *Confronting settler-colonialism in early childhood education: Building anti-colonial pedagogies for social change* panel. American Educational Research Association (AERA), Critical Perspectives in Early Childhood Education (CPECE) SIG. With C. Burton (Panel Organizer), H. Keenan (Chair), N. Ineesh-Nash, A. Martin-Ko, & F. Nxumalo (Discussant).
- Templeton, T. N. (Apr 2021). Discussant. In *Pop goes the culture: Reimagining childhoods in digital spaces* panel. American Educational Research Association (AERA), Media, Culture, & Learning SIG. With H. Yoon (Panel Organizer), O. Animashaun, C. Cheng-Stahl, & L. Fube.
- Templeton, T. N. (Dec 2020). Presenting Co-Author. We believe in collective magic: Honoring the past to reclaim the future of literacy research. In STAR Fellows Showcase. Presented at Literacy Research Association (LRA).
- Templeton, T.N. (Nov 2020). Presenting Author. In *Listening to children in noisy times: Voice and polyvocality in early childhood* panel. National Council for Teachers of English (NCTE), Early Childhood strand. With C. Brownell (Organizer), A. Parks, & H. Yoon.
- Templeton, T. N. (Apr 2020). Tracing children's drawings to "see more". In *(Re)tracing, (un)curating, and (an)archiving children's artistic productions: Sophisticated scribbles and the influence of Rhoda Kellogg* panel. American Educational Research Association (AERA), Arts-Based Education Research (ABER) SIG, San Francisco, CA. With S. McCall (Panel Organizer), H. Yoon, M. Cabral, D. Aletheiani, & C. Schulte (Discussant). ***Conference cancelled due to Covid-19.
- Templeton, T. N. (Dec 2019). Presenting Author. Licking, folding, and touching images: What photographs do with children. In *Re-turning to the body in literacy research* panel. Paper presented at Literacy Research Association (LRA), Tampa, Florida. With B. Dernikos & J.J. Thiel (Panel Organizers), D. Ferguson, K. Spector, & B.G. Kidd.
- Templeton, T. N. (Dec 2019). Presenting Author. *Whose story is it? 'Voice' and the ethics of image-based research with young children*. In STAR Fellows Showcase. Paper to be presented at Literacy Research Association (LRA), Tampa, Florida.
- Templeton, T. N. (Nov 2019). Panel Organizer and Presenting Author. In *The precarity of care: Mothers, othermothers, and toddlers at the borders of consciousness* panel. Paper presented at Reconceptualizing Early Childhood Education (RECE), Las Cruces, NM. With **M. Foster, **A. Verdín, A., & de los Ríos, C.
- Templeton, T. N. (Apr 2019). Chair and Presenting Author. Let me hear your body talk: Image-based research with very young children. In *Research and photography across PK-12 contexts* panel. Paper presented at American Educational Research Association (AERA), Qualitative Inquiry SIG, Toronto, Canada. With V. Vellanki (Panel Organizer), A. Smith, W. Luttrell, & J. Ulmer (Discussant).
- Templeton, T. N. (Apr 2019). Discussant. In *Children's play and image-making through diverse lenses* panel. American Educational Research Association (AERA), Critical Perspectives in Early Childhood

- Education (CPECE) SIG, Toronto, Canada. With J. Wargo (Panel Organizer), C. Brownell, C., & H.S. Yoon.
- Yoon, H. S. & **Templeton**, T.N. (Nov 2018). Presenting Co-author. *Early Childhood teachers caught in the act (of resistance): Re-centering and re-writing curriculum in teacher education*. Paper presented at National Council of Teachers of English (NCTE) Conference, Houston, Texas.
- Templeton, T.N. (June 2018). Presenting Author. Kid president: Children's status in the age of Trump. Paper presented at International Visual Sociology Association (IVSA), Paris, France.
- Yoon, H., & **Templeton**, T.N. (Apr 2018). Presenting Co-author. *Reimagining curriculum in early childhood classrooms: Culturally sustaining pedagogies in teacher preparation and beyond*. Roundtable at American Educational Research Association (AERA), Critical Perspectives in Early Childhood (CPECE) SIG, New York, New York.
- Templeton, T.N. (Apr 2018). Presenting Author. *'I know how to take a picture': Young children's photographic practices and the construction of identity*. Poster presentation of AERA Minority Dissertation and Spencer Fellows. American Educational Research Association (AERA), New York, New York.
- Fincham, E.N., Cabral, M., & **Templeton**, T.N. (Apr 2018). Non-presenting Co-author. *The vandal-artist in the toddler room: Using graffiti to theorize curriculum and classroom spaces*. Roundtable at American Educational Research Association (AERA), Arts-Based Educational Research (ABER) SIG, New York, New York.
- Gordon, K., & **Templeton**, T.N. (Apr 2018). Presenting Co-author. *The virtues of childishness: Embodiment and gesture in becoming-child*. In Visual inquiries into borders and perimeters of learning. Paper presented at American Educational Research Association (AERA), Arts-based Educational Research (ABER) SIG, New York, New York. With A. Niccolini & M. Pindyck (Panel Organizers), V. Restler, A. Franklin-Phipps, & N. Sousanis (Discussant).
- Templeton, T.N. (Nov 2017). Presenting Author. *They have a camera and they're not afraid to use it: Young children's identities in and through photographs*. In **Highlighted Panel** Beyond conventions: (Re)mediating meaningful literacies by centering young children. Paper presented at Literacy Research Association (LRA), Tampa, Florida. With C. Brownell (Panel Organizer), H.S. Yoon, & B. Buchholz (Discussant).
- Templeton, T.N. (Oct 2017). Presenting Author. An un-adult-erated childhood: Participatory image-based research with young children. In *Plying the frame, playing with photography: Young children's images as a play on identity* panel. Paper presented at Re-conceptualizing Early Childhood Education (RECE), Toronto, Canada. With C. Brownell (Panel Organizer), & H.S. Yoon.
- Templeton, T.N. (July 2017). Presenting Author. Analyzing children's photographs: Encounters of the visual and haptic kind. Paper presented at Valuing the Visual in Literacy Research, Sheffield, England.
- Templeton, T.N. (June 2017). Presenting Author. *Un-adult-erated: Young children's photographs of their everyday childhoods*. Paper presented at International Visual Sociology Association (IVSA), Montreal, Canada.
- Yoon, H.S. & **Templeton**, T.N. (Feb 2017). Presenting Co-author. *Inquiry and practice in curriculum-making: Examining the politics of teaching and learning with pre-service teachers*. Paper presented at UPenn Ethnography Forum, Philadelphia, Pennsylvania.
- Yoon, H.S. & **Templeton**, T.N. (Nov 2016). Presenting Co-author. *"GG stands for good guys": Making sense of children's multimodal practices*. Paper presented at National Council of Teachers of English (NCTE) Conference, Atlanta, Georgia.
- Templeton, T.N. (Oct 2015). Presenting Author. Photo-documenting the ephemeral: Turning an eye to tableaux. In *Graffiti as metaphor for curriculum: Entering the nomadic space of the vandal-artist in*

- a *toddler classroom* panel. Paper presented at Reconceptualizing Early Childhood Education (RECE), Dublin, Ireland. With E.N. Fincham (Panel Organizer), & M. Cabral.
- Templeton, T.N. (June 2015). Presenting Author. *Why look: Observation of children in Anji. Invited Paper* presented at Zhejiang regional conference on AnjiPlay, Anji County, China.
- Templeton, T.N. (Oct 2014). Presenting Author. *Analyzing agency: Seeing possibility through visual narratives*. In Participatory visual research: Sites of collaborative seeing. Paper presented at American Educational Studies Association (AESA) Conference, Toronto, Canada. With W. Luttrell (Panel Organizer), V. Restler, C. Fontaine.
- Templeton, T.N. (Feb 2014). Presenting Author. *Teenage agency, not angst: Seeing agency in youths' multimodal productions*. In Participatory visual research: Sites of collaborative seeing. Paper presented at Upenn Ethnography Forum, Philadelphia, Pennsylvania. With W. Luttrell (Panel Organizer), V. Restler, & C. Fontaine.
- Templeton, T.N. (Feb 2014). Presenting Author. *Analyzing agency in visual narratives*. In **Presidential Session** Visual sociology: Collaborative seeing. Paper presented at Eastern Sociological Society (ESS), Baltimore, Maryland. With W. Luttrell (Panel Organizer), V. Restler, C. Fontaine, & S. Bell (Discussant).
- Recchia, S.L., & **Templeton**, T.N. (Mar 2013). Presenting Co-author. *Play as agency in early childhood*. Paper presented in Joint conference of The Association for the Study of Play (TASP) and The American Association for the Child's Right to Play (IPA/USA), The University of Delaware, Newark, Delaware.
- Templeton, T.N. (July 2012). Presenting Author. *Four-year-old free agents: The role of agency in Preschool*. Paper presented at Agency Conference, Cambridge University, England.
- Templeton**, T.N., Posadas, M., & Rovira, C. (Feb 2010). Presenting Author. In **Invited Session:** Children with neurological differences: Strategies for success at school and at home. Paper presented at 5th Annual Special Education Congress, Guatemala City, Guatemala.
- Cheney, D., Flower, A.L., & **Templeton**, T.N. (Apr 2007). Presenting Co-author. *Response to intervention (RTI) methods and special education identification*. Paper presented in Council for Exceptional Children (CEC) Conference, Louisville, Kentucky.
- Cheney, D., Flower, A.L., & **Templeton**, T.N. (Oct 2006). Presenting Co-author. *Using response to intervention (RTI) in Check, Connect, and Expect (CCE)*. Paper presented in Teacher Educators for Students with Emotional and Behavioral Disabilities (TECBD) conference, Tempe, Arizona.

MENTORING

- Yoon, H. S., & **Templeton**, T. N. (Apr 2022). Co-Facilitator. Harambee! Advancing Mentoring, Equity, Research, and Advocacy for BIPOC. American Educational Research Association (AERA), Critical Perspectives in Early Childhood Education (CPECE) SIG. Mentoring session developed and led by T. Durden.
- E. Quast, & **Templeton**, T. N. (Dec 2021). Co-Organizer & Co-Facilitator. If I knew then what I know now... the road to tenure (study group). Literacy Research Association (LRA) 2021. Atlanta, Georgia.
- Yoon, H. S., & **Templeton**, T. N. (Apr 2021). Co-Facilitator. *Mentorship: Black, Indigenous and People of Color Session*. American Educational Research Association (AERA), Critical Perspectives in Early Childhood Education (CPECE) SIG.

MEDIA APPEARANCES

- Invited Co-Author. Narayan, S., & **Templeton**, T.N. The llamas of New York City. *Pop and Play* podcast blog post. (under review)
- Invited Co-Participant. "Intergenerational research with Tran Templeton and Sahana." *Pop & Play*. Season 3, Episode 8, April 18, 2023.
- Invited Co-Participant. "Tran Templeton and Vivek Vellanki." *Childhood Art: A CSCA Podcast*. Episode 4, November 2021.
- Featured Research. "When is a toilet more than a toilet? When a kid photographs it." *Parentology: Parenting in the digital age*. March 4, 2020.

LEADERSHIP & EDITORIAL BOARDS

EXTERNAL

- 2023-2027 Associate Editor, *Exceptional Children*
- 2022-2024 Double Issue Lead Editor, *Play as a Liberatory Practice, The Critical Social Educator*
- 2019-2023 Section Co-Editor (with V. Restler), Children & Youth Section of Lester, J. N., & O'Reilly, M., *Encyclopedia on Critical Perspectives in Mental Health*. Palgrave MacMillan.
- 2020-2021 Secretary, Critical Perspectives in Early Childhood Education SIG, AERA
- 2019-2021 NCTE Early Childhood Education Assembly, Board Member

INTERNAL

- 2022- Faculty Co-Director, Rita Gold Center, Teachers College, Columbia University
- 2018-2022 Program Coordinator, M.S. in Early Childhood Education Accelerated Online Program, UNT
- 2021 (Spring) Co-chair, Diversity & Equity Committee, Teacher Ed & Admin Dept, UNT
- 2019-2021 Chair, Scholarship Committee, Teacher Ed & Admin Dept, UNT
- 2019 Chair, Ad-Hoc Grade Appeal Committee, Teacher Education & Administration Dept, UNT

OTHER JOURNAL ACTIVITIES

EDITORIAL REVIEW/ADVISORY BOARD

- 2022-present *Journal of Childhood Studies*
- 2021-present *Young Exceptional Children*
- 2020-present *Research in the Teaching of English*
- 2022 *Language Arts* (Volume 100)

AD-HOC REVIEWER (2018-present)

Books: Rutgers University Press – Book review for the Rutgers Series in Childhood Studies (2022)

Childhood & Early childhood: *Bank Street Occasional Papers; Children & Society; Global Studies of Childhood; International Journal of Early Years Education; Journal of Early Childhood Literacy; NEOS; Perspectives on Early Childhood Psychology and Education; Social Studies and the Young Learner*

Curriculum, teaching, & theory: *Anthropology & Education Quarterly; Curriculum Inquiry; Journal of Curriculum Theorizing; New Educator; Professional Development in Education; Review of Education, Pedagogy, and Cultural Studies; SAGE Open; Pedagogy, Culture, & Society*

Literacy: *International Research in Children’s Literature; Language Arts; Literacy Research: Theory, Method, Practice; Visual Communication*

Multicultural & urban education: *Equity & Excellence in Education; Journal of Multicultural Education; Urban Education*

Research methods: *International Journal of Qualitative Studies in Education; Visual Studies*

Special education & disability: *Multiple Voices: Disability, Race, and Language Intersections in Special Education; Young Exceptional Children*

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
 Critical Perspectives in Early Childhood Education SIG (Conference reviewer 2017-2023)
 Qualitative Research SIG (Conference reviewer 2017, 2020)
 Division G – Social Context of Education (Conference reviewer 2019, 2020)
 Division K – Teaching and Teacher Education (Conference Reviewer 2021-2022)
 Disability Studies in Education SIG

Literacy Research Association (LRA) (Conference reviewer 2018-2021)

National Council for Teachers of English (NCTE) (Conference reviewer 2019-2021)
 Early Childhood Education Assembly (ECEA)

Re-conceptualizing Early Childhood Education (RECE) (Conference reviewer 2017, 2019)

INSTRUCTIONAL ACTIVITY

COURSES TAUGHT

*updated or adapted an existing course, **completely re-designed an existing course, ***designed a new course

Teachers College, Columbia University | Curriculum & Teaching Department

C&T 4131: Play, Language, and Early Childhood Curriculum (Master’s) [Fall 2022]
 C&T 6102: Theory and Inquiry in Curriculum and Teaching III (Doctoral) [Spring 2023]
 C&T 6514: Advanced Seminar in Early Childhood Education (Master’s/Doctoral) [Fall 2023]
 C&T 6900: Directed Research & Theory Development in Curriculum & Teaching (Doctoral) [Spring 2023]

University of North Texas at Denton | Teacher Education & Administration Department

***EDEC 1010: Learning with and from Young Children (Undergraduate) [Lead Instructor]
 Offered once: Fall 2021; Enrollment: 40

**EDEC 3613: Introduction to Early Childhood Education (Undergraduate)
 Offered twice: Winter 2020, Summer 2019 (Lead Instructor); Enrollments: 20-25

- **EDEC 4243: Environmental Processes and Assessment (Undergraduate) [Lead Instructor]
Offered eight times: Fall 2021, Summer 2021, Spring 2021 (adapted for face-to-face delivery during COVID-19), Fall 2020 (adapted for online delivery over a long semester); Summer 2020 (two sections; redesigned for online delivery over a short term); Spring 2020 (two sections; first redesign); Enrollments: 20-30
- **EDEC 4633: Nurturing Young Children's Social Competence (Undergraduate)
Offered twice: Spring 2021 (adapted for face-to-face delivery during COVID-19), Fall 2018; Enrollments: 20-30
- ***EDEC 4900: Special Problems (Settler Colonialism in Early Childhood Spaces)
Offered once: Fall 2020
- **EDCI 5130: Schooling in a Multicultural Society (Online; Master's)
Offered once: Spring 2019; Enrollments: 10-15
- **EDEC 5513: Advanced Studies in Early Childhood Education (Online; Master's)
Offered twice: Fall 2019, Fall 2018; Enrollments: 5-15
- **EDEC/EDRE 5643: Making the Literacy Connection (Online; Master's)
Offered twice: Summer 2020, Summer 2021; Enrollments: 25-35
- **EDEC 5653: Supervision and Leadership in Early Childhood (Online; Master's)
Offered twice: Fall 2020, Fall 2021; Enrollments: 15-20
- EDEC 5910: Thesis (Master's)
Offered once: Spring 2019
- EDEC 5910: Special Problems
Offered twice: Summer 2021, Spring 2021
- ***EDEC 6543: Contemporary Critical Issues in Early Childhood (Master's/Doctoral)
Offered once: Spring 2022
- ***EDEC 6800: Special Topics – Mis-measures of childhood (Master's/Doctoral)
Offered once: Spring 2019
- EDCI 6900: Special Problems (Doctoral)
Offered three times: Summer 2019 (2 students); Spring 2019

Teachers College, Columbia University | Curriculum & Teaching Department

- **C&T 4112: Integrated Curriculum (year-long) (co-designed; Master's)
Offered 2014-2015; 2015-2016; 2016-2017; 2017-2018
Enrollment ranged from 18-25
- C&T 5118: Infant & Toddler Development and Practice (Master's)
Offered Summers 2016, 2017
Enrollment ranged from 8 to 12
- **C&T 5308: Advanced Practicum, Teacher Research & Inquiry (Master's)
Offered Spring 2013, Fall 2013, Spring 2014, Fall 2015, Spring 2016, Fall 2016
Enrollment ranged from 8 to 12

COURSE LECTURES/WORKSHOPS (outside of affiliated university; **delivered to teachers)

- **Windows to children's worlds: Curiosity and inquiry into family literacies. Show Me Literacies Collaborative. Hosted by the Missouri Language & Literacies Center. Aug 2023.
- **Retraining the senses: From children's gazes to community spaces (with V. Vellanki).
Show Me Literacies Collaborative. Hosted by the Missouri Language & Literacies Center. Feb 2023.

- Children's geographies and tracing places. In Vivek Vellanki's EDUC-Y 650: Topics in Educational Inquiry Methodology (Graduate). Indiana University, Bloomington. Oct 2022.
- **Decentering the adult gaze: Mapping space through children's perspectives (with V. Vellanki). Show Me Literacies Collaborative. Hosted by the Missouri Language & Literacies Center. Sept 2022.
- **Looking at children's photographs. Choice conference at All Saints' Episcopal School, Fort Worth, TX. Aug 2021.
- **The worlds of Asian American children. Teaching Asian America: Curricular conversations in PK-12 spaces workshop sponsored by Yuri Education Project. July 2021. Co-Organizer and Presenter. Led by Yuri Education Project and K. Desai.
- **On the practice of seeing Asian American children. Module within Adding complexity and critical understanding of the diversity of Asian Americans through literature archives & children's photography. University of Texas at Austin, College of Education, Critical Literacy for Global Citizens Summer Institute. June 2021. Organized by M. Mehta.
- **On the practice of seeing children. British Columbia Early Years Pedagogy Network. June 2021.
- Kid president: Analysis of images and the aesthetics of childhood. Presentation via Zoom in Haeny Yoon's C&T 6199: Issues in Qualitative Inquiry: Data Analysis Course (Doctoral). Teachers College, Columbia. Mar 2020.
- "You don't know *everything* about science": What children know and how we think we know it. Presentation via Zoom in Rohit Mehta's CI 285: Seminar in Advanced Educational Psychology (Graduate). California State University-Fresno. Oct 2019.
- Young children's digital lives as the real world. Presentation via Zoom in Cassie Brownell's CTL 5308: Exploring Children's and Youth's Digital Literacies in a Networked World (Master's). University of Toronto, Ontario Institute for Studies in Education. May 2019.
- Young children's digital literacies & photographic practices. Presentation via Zoom in Tia Madkins's STM 390T: Explorations in STEAM: Robotics, The Arts, and More! (Doctoral). University of Texas at Austin. Apr 2019.
- **Play on! Making room for play in everyday classroom life. Workshop delivered at Re-Imagining Education Conference, Teachers College, Columbia University. July 2018. With H.S. Yoon.
- **Just playin' around: Learning through play across the lifespan. Workshop delivered at Teacher Opportunity Corps Program, New York State Education Department. Nov 2017. With H.S. Yoon.

CAMPUS LECTURES & WORKSHOPS

TEACHERS COLLEGE, COLUMBIA UNIVERSITY (2022-Present)

- Accordion book-making for mapping the field. Workshop for MascLab. Mar 2023.
- The kids are alright: Cultivating creativity, imagination, and the pursuit of passions. In Teachers College 2nd Annual Professional Development Series: Work Life Balance, Connecting the Dots: Wellness from the Inside Out. Mar 2023. With H. Yoon.
- On literature reviews. In O. C&T 6569 Doctoral Colloquium. Mar 2023. With H. Yoon.
- Visual methods for the faint of art. In Thomas Hatch's C&T 7500 Dissertation Seminar. Mar 2023.
- Decentering the adult gaze: Seeing and sharing vision with young children. In Lalitha's Vasudevan's MSTU 6532 Seminar in Communication, Media, and Learning Technologies Design (Doctoral). Feb 2023.
- Tracing children's childhoods to see the unseeable. In Haeny Yoon's C&T 6513: Contemporary Childhoods (Doctoral). Sept 2022.

UNIVERSITY OF NORTH TEXAS (2018-2022)

Whose story is it? (Re)presentation, visual methods, and children's identities. In Janelle Mathis's EDCI 6020: Traditions of Inquiry (Doctoral). Sept 2021; Oct 2020.

**The cycle of emergent curriculum. Presented to teachers at the Center for Young Children. Aug 2021.

Why photo ethnography? In Yolanda Mitchell's EPSY 6163: Diversity in Individuals, Families, and Schools. (Doctoral). Feb 2020.

How theory frames research. In Daniel Krutka's EDUC 6120: Theoretical Foundations for Educational Studies (Doctoral). Nov 2019.

**Young children's photographic practices: What can we learn from children? Workshop delivered to teachers at the Child Development Lab. May 2019.

Outside adult frames: Children's photographs and the practice of freedom. In Christopher Moffett's AEAH 4750/4780: Constructing Visual Art Practices at Elementary/Secondary Levels (Undergraduate). Sept 2018; April 2019.

Image-based research. In Colleen Eddy's EDUC 6020: Traditions of Inquiry (Doctoral). Sept 2018.

TEACHERS COLLEGE, COLUMBIA UNIVERSITY (2016-2018)

Tracing the visual: Modes of inquiry in image-based research. In Haeny Yoon's C&T 6199: Issues in Qualitative Inquiry: Data Analysis Course (Doctoral). May 2018.

Gender studies and the feminism project of education. In Jordan Corson's C&T 4002: Curriculum Theory and History (Master's). Teachers College, Columbia. June 2017.

Digital tools for writing and analysis: Dedoose and Scrivener. In Haeny Yoon's C&T 6199: Issues in Qualitative Inquiry: Data Analysis Course (Doctoral). April 2017.

Working the picture: Young children's photographs in motion. In Nancy Lesko's C&T 6157: Contemporary Curriculum Studies Course (Doctoral). Mar 2017.

What do pictures say? Analyzing the visual. In Haeny Yoon's C&T 6199: Issues in Qualitative Inquiry: Data Analysis Course (Doctoral). Feb 2017.

Playing and pretending isn't just for Halloween: Popular culture in the social and literate lives of young children. Presentation at Center for Multiple Languages and Literacies. Dec 2016. With H. S. Yoon.

Images as play, power, and popular culture. In Haeny Yoon's C&T 5199: Play, Power, and Popular Culture Course (Doctoral). July 2016.

STUDENT ADVISEMENT

TEACHERS COLLEGE, COLUMBIA UNIVERSITY (2022-present)

DOCTORAL STUDENTS

Advisor

Deanne Greene. Early Childhood Education.

Victoria Henry. Literacy Studies.

Dissertation Committee Chair

Tara Kirton. Early Childhood Education.

Dissertation Committee Member

Catherine Cheng Stahl. Curriculum Studies. Third Reader.

Rachel Klepper. History & Education. Third Reader.

Rachel Knight. Early Childhood Education. Third Reader.

External Committee Member

Nouf Alsufayran. Curriculum Studies, University of North Texas.
Heather Barahona. Curriculum Studies, University of North Texas.
Lauren Eaton. Human Development & Family Sciences, University of North Texas.

MASTERS & UNDERGRADUATE STUDENTS

Thesis Committee Member

Olivia Sieler. Senior thesis on disability in Ivy League institutions. Columbia University.

UNIVERSITY OF NORTH TEXAS | DOCTORAL STUDENTS (2018-2022)

Dissertation Proposal Committee Chair

Nouf Alsufayran. Curriculum Studies. Spring 2022. (Interim Chair).

Qualifying Exam Committee Member:

Ashley Long. Higher Education. Fall 2020.

Christean Jones. Curriculum Studies. Spring 2021.

Ahmed Mohamed Hadi. Curriculum Studies. Fall 2021.

Kevin Moore. Curriculum Studies. Spring 2021.

Zackary Seitz. Curriculum Studies. Fall 2021.

Dissertation Committee Member | Defended Students:

Sara Alharbi. Early Childhood Studies. Defended Fall 2020.

Jennifer Camacho. Human Development & Family Sciences. Defended Summer 2022.

Shannon Cunningham. Educational Leadership. Defended Fall 2021.

Marquita Foster. Curriculum Studies. Defended Spring 2021.

Caroline Henry-Packer. Curriculum Studies. Defended Spring 2022.

Keely Hulme. Curriculum Studies. Defended Spring 2022.

Kevin Moore. Curriculum Studies. Defended Fall 2022.

Supreeya Muimongkol. Curriculum Studies. Defended Spring 2019.

Ruth Payne. Curriculum Studies. Defended Summer 2020.

Caroline Roberts. Educational Psychology (Special Education). Defended Spring 2020.

Delltra Siphon. Curriculum Studies. Defended Spring 2019.

Azucena Verdín. Human Development & Family Sciences. Defended Fall 2019.

Dissertation External Examiner:

R. Notshulwana. *Girls here and boys there: Participatory visual research to facilitate gender sensitive practice with foundation phase pre-service teachers*. Sponsor: Naydene de Lange.

Nelson Mandela Metropolitan University. Completed examination Fall 2020.

Supervisory PI on Student IRB studies (Internal):

Marquita Foster, Teacher Education & Administration.

IRB Title: Black teachers' cultural responses to Black students' behavior in the urban public school system. Spring 2019.

Supervisory PI on Student IRB studies (External):

Rika Tsuji, Environmental Philosophy, UNT.

IRB Title: Environmental philosophy with children. Spring to Summer 2019.

UNIVERSITY OF NORTH TEXAS | MASTER'S STUDENTS

Advisor to M.S. students in Early Childhood Education: 8 to 23 students across 2018 to 2022.

Advisor to students in M.Ed. in Curriculum & Instruction with Early Childhood specialization: 2 to 9 students

from 2018 to 2022.

Sarah Bartley. Thesis committee chair. Defended Spring 2019. Thesis Title: Universal pre-k as a vehicle for reversing the impact of historical racial segregation in the United States.

UNIVERSITY OF NORTH TEXAS | UNDERGRADUATE STUDENTS

Karen Jasmine Reyes. College of Education. Undergraduate research/teaching assistant (Spr & Sum 2021).

Margaret Harvey. College of Education. Undergraduate research/teaching assistant (Annual Year 2020).

Jae-Eun Suh. College of Visual Arts & Design. Undergraduate research assistant (Fall 2019)

SERVICE

DEPARTMENT

2022-	Doctoral Program Committee
2023	Lecturer in Early Childhood Education Search Committee Member
2023	Rita Gold Center On-Site Director Search Committee Member
2022-2023	Certification Exam Working Group (Faculty & Student Working Group [Facilitator])
2018-2022	Program Coordinator & Advisor, Online Master's Program [LAST UNT ENTRY]
2018-2022	Institutional Effectiveness report writer
2018-2022	Specialization Advisor, Early Childhood for the M.Ed. in Curriculum & Instruction
2019-2022	Student Affairs (Graduate) Subcommittee
2019-2022	Program Assessment Committee
2020-2021	Ad-hoc committee to revise qualifying exam
2021	Ad-hoc committee to revise doctoral admissions rubric
2020-2021	First Flight Large Group Facilitator
2021	Search Committee, Clinical Associate Professor, Senior Lecturer, Endowed Schmidt Chair
2021 (Spring)	Diversity & Equity Co-Chair
2018-2021	Department Scholarship Committee & Chair (2019-2021)
2019-2020	Vision Group Subcommittee, EC-6
2019	Ad-hoc committee for program review
2020	M.S. in ECE Student Handbook author
2018-2019	Equity & Diversity Committee Member
2019	Ad-Hoc Committee for Grade Appeal (Chair)
2019	Grader for qualifying exams for M.Ed. in C&I
2018, 2019	Methods café presenter, Doctoral Student Association conference
2019	Department working group to assess re-align graduate programs
2018-2019	Executive Committee, Ex-Oficio
2018-2019	Approaches to Teaching for Equity Subcommittee Member
2018-2019	Search Committee for Senior Lecturer in Early Childhood Education
2015-2017	Doctoral Student Mentor, Curriculum & Teaching Department, Teachers College

COLLEGE & UNIVERSITY

2023	Di5: Dissertation in 5-Minutes or Less Judge
2023	Dean's Award for Student Research Reviewer
2022-2023	Doctoral Dissertation Grant Reviewer (Fall & Spring)

2022 Facilitator, Guest Speaker: Stephanie Springgay [with Columbia's Affect Studies Seminar]
 2022 New Student Orientation [NSO] Volunteer
 2022- Re-imagining Education Summer Institute (RESI) Affiliated Faculty
 2022- Digital Futures Institute Affiliated Faculty
 2021-2022 Faculty Affairs Committee Member **[LAST UNT ENTRY]**
 2019-2020 Teacher Education Steering/Design Committee *[Appointed]*
 2019-2020 Child Development Lab Advisory Committee Member *[Appointed]*
 2020 COE Opening Meeting group facilitation volunteer
 2020 Co-Host, Guest Speaker: Susan Nordstrom [with College of Visual Arts & Design]
 2019 Collin County Early Education & Child Development Fair, Recruitment
 2019 Senior Day 2019 (Mock lecture)
 2018-2019 OneMentor Mentor, College Level (continuing at a personal level)
 2018-2020 Graduate School Preview, UNT, Recruitment
 2018-2020 Faculty Mentor to Philosophy4Children, College of Liberal Arts & Social Sciences
 2018 Panel for EnVisions, First Generation College-Bound Students at Columbia University
 2018 Panel for Teachers College Career Development, Campus Visits
 2016 Panel for New Doctoral Students, Teachers College, Columbia University
 2015 Panel for Admitted New Students, Teachers College, Columbia University

EXTERNAL (SEE ALSO LEADERSHIP, JOURNAL ACTIVITIES & MEMBERSHIPS)

2022- Childhood, Law & Policy Network (CLPN) Member
 2018- Journal activity (ad-hoc and editorial advisory boards) (see pp. 10–11)
 2021- NCTE Early Childhood Education Assembly, Website Coordinator
 2020-2023 Literacy Research Association, Research Committee Member
 2022 Literacy Research Association, STAR + DSICG Plática Series
 2020-2021 Secretary, Critical Perspectives in Early Childhood Education SIG, AERA
 2020-2021 *Research in the Teaching of English*, Editorial Review Board Member
 2019-2021 NCTE Early Childhood Education Assembly, Board Member
 2020-2021 NCTE Early Childhood Education Assembly, Communications
 2019-2021 NCTE Early Childhood Education Assembly, Twitter Moderator & Chat Organizer
 2021 LRA Research Committee, Study Group Organizer & Moderator
 2019-2022 Affiliated Faculty, San Diego State University, Center for Visual Literacies
 2019 Guest speaker ("Funds of Knowledge"), Newton Rayzor Elementary School
 2013-2015 Contributor, Esteem Magazine
 2012-2013 News contributor, International Education News
 2011 National Clearinghouse for Autism Evidence & Practice (NCAEP) Reviewer