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**MADHABI CHATTERJI, Ph.D.**



Madhabi Chatterji, Ph.D., M.Ed., B.Sc. (Hons.) is the Professor Emerita of Measurement, Evaluation, and Education at Columbia University’s Teachers College (TC) where she founded and directs the Assessment and Evaluation Research Initiative, a center dedicated to promoting meaningful use of assessment-evaluation information to improve equity and the quality of practices and policies in education, psychology and the health professions (AERI, [www.tc.edu/aeri](http://www.tc.edu/aeri)). She retired from TC on August 31, 2022, following almost 22 years of service.

An award-winning and internationally recognized methodologist and educationist, Chatterji has taught and mentored numerous doctoral students and post-doctoral researchers over her 35+ year career. Her 100+ publications include over 50 refereed articles in top-tier academic journals, two peer-reviewed books, multiple edited volumes and special issues of journals, policy briefs, and numerous technical reports. Her membership as a methodological scientist on an Institute of Medicine expert consensus committee (now the National Academy of Sciences, Engineering and Medicine) led to new evidence standards for decision-making in obesity prevention, and a systems-based, multi-method framework for evidence synthesis and evidence generation to address major public health problems (published in the Health Education and Behavior, 2014).

A public intellectual, Professor Chatterji has spoken out frequently on the limitations of large-scale tests and the adverse social consequences of misused high stakes educational assessments. Her long-standing scholarly interests lie in instrument design, validation, validity and test use issues, the central thrust of her forthcoming 12 chapter-textbook, titled: *User-Centered Assessment Design: An Integrated Methodology for Diverse Populations and Settings* (Guilford Publishers, NY, in press). Chatterji’s policy briefs on testing issues have been published by the National Education Policy Center, where she is a Fellow, and via op-eds and blogs in the *Education Week*.

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