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William Heard Kilpatrick Professor of Economics and Education
Co-Director, Center for Benefit-Cost Studies in Education
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EDUCATION

1967 Ph.D Rutgers University, Department of Economics
1962 M.A. Rutgers University, Department of Economics
1960 B.S. New York University, Marketing and Economics, Cum Laude

AREAS OF SPECIALIZATION

Economics of Education, Economics of Human Resources, Urban Economics,
Public Finance, Education Policy

PRINCIPAL RESEARCH INTERESTS

Cost-Effectiveness Approaches to Evaluation, Financing Education and
Economic Analysis of Education and Inequality, Market Approaches to
Education, Accelerated Schools for At-Risk Students

ACADEMIC POSITIONS

1997 - Present **Teachers College, Columbia University, New York, New York:**

2007- Present Co-Director of the Center for Benefit-Cost Studies in Education

1999 - Present William Heard Kilpatrick Professor of Economics and Education

1999 - Present Director, National Center for the Study for Privatization in Education

1997 - 98 Visiting Professor, Economics and Education

1968- Present **Stanford University, Stanford, CA:**

1999- Present	David Jacks Professor of Higher Education and Economics, <i>Emeritus</i>
1992 -99	David Jacks Professor of Higher Education and Economics
1986-2000	Founder and Director Accelerated Schools Project
1975-99	Professor of Education and Affiliated Professor in Economics and Director, Center for Educational Research at Stanford
1978-84	Director, Institute for Research on Educational Finance and Governance
1969-75	Associate Professor, School of Education and Affiliated Professor, Department of Economics
1968-69	Assistant Professor of Education and Economics
1996 - Present	Guest Professor, Beijing University, PRC
1996-97	Visiting Scholar, Russell Sage Foundation, New York City, New York
1976-77	Fellow, Center for Advanced Study in the Behavioral Sciences.

HONORS

- 2012** Distinguished Invited Professor, Peking University,
Fall 2012
- 2012** Honorary Doctorate,
National University of San Marcos, Lima Peru
- 2011** Elected Fellow, American Educational Research Association
- 2011** Honorary Doctorate
Maastricht University, Netherlands
- 2008** Honorary Professorship
Beijing Normal University, Beijing, PRC
- 2008** Distinguished Lecture
Annual Meeting of the American Educational Research
Association, New York City, NY
- 2007** Elected to National Academy of Education
- 2007** Lifetime Achievement Award,
Division G – Social Context of Education of the American
Educational Research Association
- 2006** Lifetime Achievement Award, Graduate School,
Rutgers University, New Jersey
- 2004** Outstanding Service Award, American Education Finance
Association
- 2003** Claude A. Eggersten Memorial Lecture
Comparative and International Education Society
New Orleans, Louisiana
- 2001** Doctor of Humane Letters, honorary degree,
Monmouth College, Illinois
- 1998** Lee Hysan Lecture, Chinese University of Hong Kong
- 1998** Founder's Award, Salvadori Center, New York
- 1998** Julius and Rosa Sachs Lecturer,
Teachers College, Columbia University, New York
- 1997** Visiting Professor, Economics Department,
Bar Ilon University, Israel
- 1997** Wei Lun Visiting Professor

- Chinese University of Hong Kong
- 1996-97** Visiting Scholar, The Russell Sage Foundation, New York
- 1996** Invited Address to John Dewey Society, California
- 1995** Elected Fellow of International Academy of Education
- 1992** Charles A. Dana Award for Pioneering Achievements in Education, Dana Foundation, New York
- 1992** David Jacks Professor of Higher Education and Economics, Stanford University, CA
- 1991** New York Times
National Leader in Educational Innovation
- 1991** Fulbright Lecturer, Department of Economics, Universidad Metropolitana, Mexico
- 1990** Cited by President Bush and Secretary Lamar Alexander as leading one of three national exemplary projects in education
- 1989** Fulbright Professor, Department of Sociology, University of Barcelona, Spain
- 1988** Distinguished Visiting Professor, Institute for Higher Education, Peking University, Beijing, PRC
- 1985** Fellow, Institute for Advanced Study
University of Tel Aviv, Israel
- 1985** Recipient of Alva and Gunnar Myrdal Award for Human Service, Delivery of Evaluation Research Society
- 1985** Who's Who in Economics, Third Edition, MIT Press
- 1976-77** Fellow, Center for Advanced Study in Behavioral Sciences

ELECTIVE AND APPOINTIVE OFFICES

- 2013-Pres.** Background Questionnaire Committee, National Assessment of Educational Progress, NAEP, Washington, DC.
- 2011-12** Panel on Deeper Learning and Twenty-First Century Skills, National Research Council of the National Academy of Sciences.
- 2011-2015** Board of Trustees, Educational Testing Service.

- 2010-2014** Board of Trustees, Highscope Foundation.
- 2006-Pres.** Consultant, PISA and NESLI, OECD, Paris.
- 2008** "Committee on Strengthening Benefit-Cost Methodology for the Evaluation of Early Childhood Interventions, National Research Council, National Academy of Sciences.
- 2007 - Pres.** Instrument Expert Group, Program for International Student Assessment (PISA 2009, PISA 2012, PISA 2015) Organization for Economic Co-operation and Development (OECD) Paris,France.
- 2008 -Pres.** Standing Committee on Background Variables, National Assessment of Education Progress (NAEP).
- 2006-2009** Comparative and International Education Society (CIES)
 2008 President
 2007 President - Elect
 2006 Vice President
- 2003-Pres.** Scientific Advisory Board, National Institute for Early Education Research (NIEER).
- 2003-05** Academic Senate, Columbia University, New York.
- 1999-08** Board of Trustees, Educational Testing Service
 Princeton, NJ
- 1993-99** National Collegiate Athletic Association Research Committee (Re-elected 1996-99).
- 1989-90** Presidents' Advisory Board, Stanford University, CA.
- 1988-91** Palo Alto School Board, CA
 1990-1991 President
 1989-1990 Vice President
 1988-1991 Member
- 1982** President, American Evaluation Association

BOOKS

Between Public and Private: Politics, Governance, and the New Portfolio Models for Urban School Reform,

Co-edited with Katrina E. Bulkley and Jeffrey R. Henig (Cambridge, MA: Harvard Education Press, 2010).

The Price We Pay: Economic and Social Consequences of Inadequate Education,
Co-edited with C. Belfield (Washington, D.C.: The Brookings Institution Press, 2007).

Privatizing Educational Choice: Consequences for Parents, Schools, and Public Policy with C. Belfield (Boulder, CO: Paradigm Publishers, 2005).

Education Privatization: Causes, Consequences, and Planning Implications with C. Belfield, *Fundamentals of Educational Planning Series No. 74* (Paris: International Institute for Educational Planning of UNESCO, 2003).

Readings in the Economics of Higher Education, with C. Belfield, eds (London: Edward Elgar, 2003).

Cost-Effectiveness and Educational Policy, with P. McEwan, eds (Larchmont, NY: Eye on Education, 2002).

Privatizing Education. ed (Boulder, CO: West view Press, 2001).

Cost-Effectiveness Analysis: Methods and Applications, Vol. 2, with P. McEwen. (Thousand Oaks, CA: Sage, 2001).

Economics of Education edited and translated by M. C. Tsang, Y. P. Chung, and J. Xiao. (Beijing: Peoples' Daily Press, 1995).

Making Schools Work, one of several co-contributors with principal author, E. Hanushek. (Washington, DC: The Brookings Institution, 1994).

Resource Guide for Accelerated Schools, with W. Hopfenberg et al. (San Francisco: Jossey Bass, 1993).

Effective Schools in Developing Societies, edited with M. Lockheed. (New York: Falmer Press, 1993).

Comparing Public and Private Schools: Institutions and Organizations, Vol. 1, edited with H. T. James. (Philadelphia: The Falmer Press, 1988).

Comparing Public and Private Schools: School Achievement, Vol. 2, edited with E. Haertel and H. T. James (Philadelphia: The Falmer Press, 1987).

Schooling and Work in the Democratic State, with M. Carnoy. (Stanford, CA: Stanford University Press, 1985).

Educacao e Desigualdade No Brasil, with others. (Rio de Janeiro: Editorial Vozes, 1984).

Worker Cooperatives in America, edited with R. Jackall. (Los Angeles and Berkeley: University of California Press, 1984).

Public Dollars for Private Schools: The Case of Tuition Tax Credits, co-edited with H. T. James. (Philadelphia: Temple University Press, 1983).

Financing Recurrent Education: Strategies for Improving Employment, Job Opportunities and Productivity, edited with H. Schutze. (Beverly Hills, CA: Sage Publication, 1983).

Cost-Effectiveness Analysis: A Primer. 13 Printings. (Beverly Hills, CA: Sage Publications, 1983).

The Limits of Educational Reform, with M. Carnoy. (New York: David McKay and Co., 1976).

Schools and Inequality, with others. (Cambridge, MA: MIT Press, 1971).

Community Control of Schools. (Washington, DC: The Brookings Institution, 1970). Also available in Simon and Schuster paperback.

ARTICLES

“Improving Early Literacy: Cost-Effectiveness Analysis of Effective Reading Programs, *Journal of Research on Educational Effectiveness* (forthcoming).

“Guiding the Development and Use of Cost-Effectiveness Analysis,” with Clive Belfield. *Journal of Research on Educational Effectiveness*, 8(5)2015.

“The Importance of Adaptability for the 21st Century” *Society*: 52, No. 2 (2015), 136-141.

“Educational Vouchers,” In *Encyclopedia of Educational Economics and Finance*, D. Brewer & L. Picus, eds. (Sage Publications, 2015).

“Benefit-Cost Analysis” In *Encyclopedia of Educational Technology*, J. M. Spector, ed. (Sage Publications, 2015).

Research Universities, Innovation, and Economic Development: Case Studies of Stanford University and MIT, with M. Tsang, Jing Li, & Y. Luo, Prepared for Conference on University Innovation and Economic Development, (Beijing: Peking University, October 20-21, 2014) forthcoming.

“Cost-Effectiveness Analysis in Practice: Interventions to Improve High School Completion,” with others, *Educational Evaluation and Policy*, 36(3) 2014, 307-336.

“Does Educational Privatisation Promote Social Justice?” with I. Cornelisz & Barbara Hanisch-Cerda, *Oxford Review of Education*, 39(4), 2013, pp. 514-532.

“The Importance of Educational Adaptability,” *Peking University Education Review*, General No. 42, No. 2 (2013), pp. 2-16.

“Income Contingent Loans: Will They Work?” *Journal of Higher Education and Finance*, 1(1), 2013, pp. 1-22.

“The Cumulative Costs of the Opportunity Gap,” with Clive Belfield. In P. L. Carter & K. G. Welner, Eds., *Closing the Opportunity Gap* (New York: Oxford University Press, 2013), pp. 195-206.

“Acceleration for All,” with Pilar Soler, In J. Hattie & E. Anderman, Eds., *International Guide to Student Achievement* (New York: Routledge, 2013), 209-211.

“Cost Analyses Approaches in Medical Education: There are No Simple Solutions,” with others, *Medical Education*, 47 (2013), 962-968.

“Comparing Costs of Early Childhood Care and Education Programs: An International Perspective,” with Heather Schwartz, *Hacienda Publica*

- Espanola* (Review of Public Economics), No. 201 (2-2012), pp. 39-66.
- "More Than Just Test Scores," *Prospects: Quarterly Review of Comparative Education*(UNESCO), 42(3) 2012, pp. 269-284.
- "Education, Access Problems of Migrant Workers in Manufacturing Areas in China," In Wiseman and others, Eds. *Community Colleges Worldwide: Investigating the Global Phenomenon*, with Li Minghua (Bingley, UK: Emerald, 2012), pp. 269-297.
- "America's Opportunity Youth: Who are They and What is Their Economic Potential?," with Clive Belfield and Rachel Rosen. Under review, *Social Forces*.
- "Some Economic Guidelines for Design of a Charter School District," *Economics of Education Review*, 34(2) (April 2012), pp. 341-343.
- "The Utility and Need for Incorporating Noncognitive Skills into Large Scale International Assessments," M. von Davier, et al., eds., *In The Role of International Large-Scale Assessments: Perspectives from Technology, Economy, and Educational Research*, (New York: Springer, 2012), pp. 67-86.
- "Reconstructing Education in America," In William Tate, ed., *Research on Schools, Neighborhoods, and Communities: Towards Civic Responsibility* (New York: Rowman & Littlefield Publishers, 2012), pp. 217-232.
- "Cost-Effectiveness in Evaluation in Education," In Marvin Alkin, ed., *Evaluation Roots: A Wider Perspective of Theorists' Views and Influences*, Revised Edition (Thousand Oaks: Sage Publications, 2012), Chap. 13, pp. 180-188.
- "The Economics of Education," *Albany Government Law Review*, Vol. 4, Issue 2 (2011), pp. 394-426.
- "The Consideration of Costs in Improving Literacy," In *Handbook of Research on Teaching the English Language Arts*, Diane Lapp and Douglas Fisher, eds. (New York: Routledge, 2011), pp. 120-124.
- "School Choice and Competition in the New York City Schools, with Sean Corcoran, In Jennifer A. O'Day, Catherine S. Bitter, & Ouis M. Gomez, *Education Reform in New York City* (Cambridge, MA: Harvard Education Press, 2011), pp. 199-224.
- "Educational Privatization," with Clive Belfield, *International Encyclopedia of Education*, Third Edition (Pergamon Press, 2010) and in Dominic Brewer and Patrick McEwan, eds., *Economics of Education* (New York: Elsevier and Academic Press, 2010), pp. 306-310.
- "Cost-Benefit and Cost-Effectiveness Analysis," with Clive Belfield, *International Encyclopedia of Education*, Third Edition and in Dominic Brewer and Patrick McEwan, eds., *Economics of Education* (New York: Elsevier and Academic Press, 2010), pp. 197-201.
- "A Diverse Education Provider: New Orleans," with Joseph Daschbach and Andre Perry In K. Bulkley, J. Henig, and H. M. Levin, ed., *Between Public and Private: Politics, Governance, and the New Portfolio Models for*

- Urban School Reform (Cambridge, MA: Harvard Education Press, 2010) pp. 165-191.
- “A Framework for Designing Governance in Choice and Portfolio Districts,” In K. Bulkeley, J. Henig, and H. M. Levin, ed., Between Public and Private: Politics, Governance, and the New Portfolio Models for Urban School Reform (Cambridge, MA: Harvard Education Press, 2010), pp. 217-250.
- “Questionnaires” Chap. IV in PISA 2009. Chapter introducing the need for and use of background information for interpreting results for PISA 2009. Top of the Class, with others (wrote first draft and augmented by OECD staff), (Paris: OECD, 2009). Analyzes the highest performers in science from PISA 2006.
- “My Comparative Education:1970-75”, Comparative Education Review , Vol. 53, No. 3 (August 2009), pp. 315-327.
- “The Economic Payoff to Investing in Educational Justice, Educational Researcher, Vol 38, No. 1, (2009) pp. 5-14.
- “Do You Have High Metabolism?” In Carl Glickman, ed., Those Who Dared: Five Visionaries Who Changed American Education (New York: TC Press, 2009), pp. 21-48.
- “Market Reforms in Education,” with Clive Belfield, Gary Sykes, Barbara Schneider, & David Plank, Eds., Handbook of Educational Policy (New York: Routledge, 2009), pp. 513-527.
- “Community Colleges as Learning Centers for Migrant Workers in Manufacturing Areas In China” In Rosalind Raby and Edward Valeau, eds., Community College Models: Globalization and Higher Education Reform, CERC Studies in Comparative Education (Springer Publishers, 2009), pp. 517-44.
- “Economic Perspectives on School Choice” In Mark Berends, Matthew G. Springer, Dale Ballou, and Herbert J. Walberg, eds., Handbook of Research on School Choice (Mahwah, NJ: Lawrence Erlbaum Associations, 2009).
- “Remediation in the Community College: An Evaluator’s Perspective,” with Juan Carlos Calgano, Community College Review (January 2008), pp. 181-207.
- “Issues in Educational Privatization,” In E. Fiske & H. Ladd (eds), Handbook of Research in Education Finance and Policy (New York: Routledge, 2008), pp. 391-401.
- “The Social Cost of Inadequate Education for Black Males,” In Lois Weis (ed.), The Way Class Works (New York: Routledge, 2007), pp. 180-88.
- “The Public Returns to Public Educational Investments in African-American Males,” with Clive Belfield, Peter Muennig, & Cecilia Rouse, Economics of Education Review (2007), pp. 699-708.
- “Costs of Implementing Adolescent Literacy Programs,” In D. Deshler, A. S. Palincsar, G. Biancarosa, M. Nair, Informed Choices for Struggling

- Adolescent Readers: A Research-Based Guide to Instructional Programs and Practices, (Newark, DE: International Reading Association, 2007), Chap. 4.
- "On the Relationship Between Poverty and Curriculum," North Carolina Law Review, Vol. 85, No. 5 (June 2007), pp. 1382-1418.
- "Educational Vouchers for Universal Pre-Schools," with Heather Schwartz, Economics of Education Review (February 2007), pp. 3-16.
- "Can Research Improve Educational Leadership?" Educational Researcher, Vol. 35(8) (November 2006), pp. 38-43.
- "Why Is Educational Entrepreneurship So Difficult?" In Frederick Hess, ed., Educational Entrepreneurship (Cambridge, MA: Harvard Education Press 2006), pp. 165-182.
- "Accelerated Schools and the Obstacles to School Reform," with Christine Finnan. In Mark Conostas & Robert Sternberg, Eds., Translating Educational Theory and Research into Practice (Mahwah, NJ: Lawrence Erlbaum Associates 2006), Chap. 6.
- "Déjà Vu All Over Again?" Education Next (Spring 2006), pp. 2-24.
- "Worker Democracy and Worker Productivity" Social Justice Research 19(1) (March 2006), pp.109-121.
- "Accelerating Mathematics Achievement Using Heterogeneous Grouping," with Carol Burris & Jay Heubert, American Educational Research Journal (February 2006), pp. 105-136.
- "Vouchers and Public Policy: When Ideology Trumps Evidence," with Clive Belfield, American Journal of Education, Vol. 11 (August 2005), pp. 548-67.
- "Issues in the Expansion of Higher Education in the People's Republic of China," with Zeyu Xu, The China Review, Vol. 5, No. 1 (Spring 2005), pp. 33-60.
- "Notes on For Profit Higher Education in the United States," Peking University Education Review, Vol. 3, No. 2 (April 2005), pp. 5-7.
- "Accelerated Schools for Quality Education: A Hong Kong Perspective," with John Chi-kin Lee & Pilar Soler," The Urban Review, Vol. 37, No. 1 (March 2005), pp. 63-81.
- "Opportunities of and Challenges to Educational Privatization in China," Peking University Education Review, Vol 3, No. 1 (January 2005), pp. 5-10.
- "Learning from School Reform," In J. Lee, L. Lo, & A. Walker, Eds., Partnership and Change: Towards School Development (Hong Kong: The Chinese University Press, 2004), pp. 31-52.
- "Maps and Blueprints: The Social Organization of Schools," with Clive Belfield In Planning for Diversity: Education in Multi-Ethnic and Multicultural Societies, G. Hernes, ed. International Institute for Educational Planning of UNESCO (Paris 2004), pp. 307-38.

- "The Marketplace in Education" with Clive Belfield, Review of Research in Education 2004, R. Floden, ed. (Washington, D.C.: American Education Research Association, forthcoming 2004), pp. 183-219.
- "Should High School Economics Courses be Compulsory?" with Clive Belfield, Economics of Education Review, Vol. 23, No. 4 (August 2004), pp. 351-60.
- "Math Acceleration for All," with C. Burris & J. Heubert, Educational Leadership, Vol 61, No 5 (February 2004), pp. 68-71.
- "Cost-Benefit Analysis," Encyclopedia of Evaluation, Sandra Mathison, Ed. (Thousand Oaks, CA: Sage Publications 2004), pp. 86-90. Short entries on "Cost", p. 86, and "Cost-Effectiveness Analysis", p. 90.
- "Multiple Choice Questions: The Road Ahead for Policy and Governance" Who's In Charge Here, Noel Epstein, Ed. (Washington, D. C.: Brookings Institution, 2004), pp. 228-55.
- "The Potential of For-Profit Schools for Educational Reform" International Journal of Entrepreneurship Education (2003). In Social Entrepreneurship, M. L. Kourilsky & W. B. Walstad, Eds. (Senate Hall Academic Publishing), pp. 79-96. Also available at www.ncspe.org.
- "Cost-Effectiveness as an Evaluation Tool," with P. McEwan, In T. Kellaghan & D. Stufflebeam (eds), International Handbook of Educational Evaluation (Boston: Kluwer Academic Publishers, 2003), Chap. 7.
- "Post-Compulsory Entitlement: Vouchers for Life-Long Learning," In Dieter Dohmen & Birgitt A. Cleuvers, Eds., Financing of Further Education and Lifelong Learning (Bielefeld: Bertelsmann, 2003), pp. 56-72. Reprinted in Peking University Education Review, Vol 1, No. 4 (October 2003), pp. 54-61. Also available at www.ncspe.org.
- "A Comprehensive Framework for the Evaluation of Educational Vouchers," Educational Evaluation and Policy Analysis, Vol. 24, No. 3 (Fall 2002), pp. 159-74.
- "The Gordian Knot of Educational Reform," Curriculum Inquiry, Vol. 32, No. 4 (Winter 2002), pp. 471-82.
- "The Economics of Education on Judgment Day," with C. Belfield, Journal of Educational Finance, Vol. 28, No. 2 (Fall 2002), pp. 183-206.
- "Does the Supreme Court Decision on Vouchers Really Matter for Education Reform?" with Clive Belfield (2002). At www.tcrecord.org also www.ncspe.org.
- "The Effects of Competition on Educational Outcomes: A Review of U.S. Evidence," with C. Belfield, Review of Educational Research, Vol. 72, No. 2 (Summer 2002), pp. 279-341.
- "Families as Contractual Partners in Education," with C. Belfield, UCLA Law Review, Vol. 46, No. 6 (August 2002), pp. 1799-1824.
- "Accelerated Schools," Encyclopedia of Education, Second Edition (Macmillan Reference, 2002), pp. 23-25.
- "Cost-Effectiveness in Education," Encyclopedia of Education, Second Edition (Macmillan Reference, 2002), pp 495-498.

- "Issues in Designing Cost-Effectiveness Comparisons of Whole School Reforms"
In H. M. Levin and P. McEwan, Ed., Cost-Effectiveness Studies in Education, Yearbook of the American Educational Finance Association (Larchmont, NY: Eye on Education, 2002), pp. 71-96.
- "Educating for a Commonwealth," Educational Researcher, Vol. 30, No. 6 (August/September 2001), pp. 30-33.
- "An Interview with Henry Levin: A Concern with Disadvantaged Students," by Mark F. Goldberg, Phi Delta Kappan (April 2001), pp. 632-634.
- "Bear Market," Education Matters. Peterson, P., Finn, C., and Greene, J. (eds.) (Hoover Institution: Stanford, CA. Spring 2001) Vol. 1, No. 1, pp. 6-16.
- "Educational Reform in 2010: Indeterminacy," S. Tobias (ed.), Education in 2010. (New York: College Board).
- "Waiting for Godot: Cost-Effectiveness Analysis in Education." In R. Light, (ed.), Evaluation Findings That Surprise in New Directions for Program Evaluation, No. 90 (Summer 2001), pp. 55-68.
- "A Comprehensive Framework for Evaluating Educational Vouchers," In J. Oelkers, ed., Futures of Education. (New York: Lang, 2001), pp. 181-202.
- "Pedagogical Changes for Educational Futures of Industrializing Countries," Comparative Education Review, Vol. 45, No. 4 (November 2001), pp. 537-560.
- "High-Stakes Testing and Economic Productivity." In G. Orfield and M. Kornhaber, (eds.), Raising Standards or Raising Barriers? Inequality and High Stakes Testing In Public Education. (New York: Century Foundation, 2001), pp. 39-49.
- "Educational Finance Twenty-Five Years After Rodriguez" with W. Koski. Teachers College Record, Vol. 102, No. 3 (2000), 480-513.
- "Changing School Cultures," with C. Finnan. In, J. Elliot and Herbert Altrichter, (eds.), Images of Educational Change. (Milton Keynes, UK: Open University Press, 2000), pp. 87-98.
- "Recent Developments in the Economics of Education," In Manfred Weiss & Horst Weishaupt, Eds., Bildungsökonomie und Neue Steuerung (Frankfurt: Peter Lang, 2000), pp. 97-114.
- "Alternative Schools," Encyclopedia of Psychology. (New York: Oxford University Press, 2000), Chapter 7.
- "El Nexo Entre Lo Publico Y Lo Privado en La Ensenanza en Estados Unidos," Revista de Educacion (Spain), No. 318 (1999), 57-69.
- "The Public-Private Nexus in Education," American Behavioral Scientist. Vol. 43, No. 1 (1999), 124-137. (Reprinted in P. Vaillancourt Rosenau (ed.), Public-Private Policy Partnerships (Cambridge, MA: MIT Press, 2000), 129-142.
- "Educational Vouchers: Effectiveness, Choice, and Costs," Journal of Policy Analysis and Management. Vol. 17, No. 3 (1998), 373-92.
- "Schools: Scapegoats or Saviours?" New Political Economy. Vol. 3, No. 1 (1998), 139-143.

- "Educational Performance Standards and the Economy," Educational Researcher. Vol. 27, No. 4 (May 1998).
- "Accelerated Schools: A Decade of Evolution," In A. Hargreaves, A. Lieberman, M. Fullan, and D. Hopkins, (eds.), International Handbook of Education Change, (Boston: Kluwer Academic Publishers, 1998), 807-830.
- "Financing a System for Lifelong Learning," Education Economics. Vol. 6, No. 3 (1998), 201-217.
- "Productividad y eficiencia en la enseñanza superior Española," Hacienda Publica Española. (1998), 31-40.
- "Some Musings on What Can Be Done." In B. Franklyn, (ed.), When Children Don't Learn: Student Failure and the Lives of Teachers, (New York: Teachers College Press, 1998).
- "Increasing Human Capital in At-Risk Populations," Policy Options. (July/August, 1997), 39-42.
- "Doing What Comes Naturally: Full Inclusion in Accelerated Schools," Inclusion and School Reform, D.K. Lipsky and A. Gartner, (eds.). (Baltimore: Paul Brookes Publishing Co., 1997), 389-400.
- "The Benefits of Literacy," Literacy Skills for the Knowledge Society. (Paris: Organization for Economic Cooperation and Development (OECD), 1997), Chapter 2.
- "Basta con Solo Educacion?" with C. Kelley. In E. O. Planas, (ed.), Economia de la Educacion. (Barcelona: Editorial Ariel, S.A., 1997).
- "Raising School Productivity: An X-Efficiency Approach," Economics of Education Review. Vol.16, No. 3 (Summer 1997).
- "Costs of an Educational Voucher System," with C. Driver. Educational Economics. Vol. 5, No. 3 (1997), 303-311.
- "Accelerated Schools After Eight Years." In L. Schauble and R. Glaser, (eds.), Innovations in Learning: New Environments for Education. (Mahwah, NJ: Lawrence Erlbaum Associated, 1996), 329-352.
- "Estimating the Costs of an Educational Voucher System," with C. Driver. In W. J. Fowler, Jr., (ed.), Selected Papers in School Finance 1994. National Center for Education Statistics, NCES 96-078. (Washington, DC: U.S. Department of Education, 1996) 63-88.
- "Economics of School Reform for At-Risk Students." In E. Hanushek and D. Jorgenson, (eds.), Improving America's Schools: The Role of Incentives. (Washington, DC: National Academy Press, 1996), 225-240.
- "Effective Schools for At-Risk Students." Jobs and Capital. (Spring 1996), 18-21.
- "Aprendiendo en las escuelas aceleradoras." Volver a Pensar la Educacion, Vol. 2. (Madrid: Ediciones Morata, 1995), 80-95.
- "Work and Education." In M. Carnoy, (ed.), International Encyclopedia of Economics of Education, 2nd Ed. (Oxford, UK: Elsevier, 1995), 10-19.
- "Raising Educational Productivity." In M. Carnoy, (ed.), International Encyclopedia of Economics of Education, 2nd Ed. (Oxford, UK: Elsevier, 1995), 283-290.

- "Educational Choice and Educational Equity: Perspectives on the Chilean Case," V. Espinola, (ed.). (Santiago, Chile: CIDE, 1995).
- "The Accelerated School Movement in the United States." In U. P. Trier, (ed.), Analyzing the Effectiveness of Education Systems. (Bern, Switzerland: National Research Program, 1995).
- "Accelerated Schools: The Background." In C. Finnan, E. St. John, J. McCarthy, and S. Slovacek, (eds.), Accelerated Schools in Action: Lessons from the Field. (Thousand Oaks, CA: Corwin Press, Inc. 1995), 3-23.
- "Full Inclusion in Accelerated Schools: Equal Access to Powerful Learning," with J. McCarthy. In C. Finnan, E. St. John, J. McCarthy, and S. Slovacek, (eds.), Accelerated Schools in Action: Lessons from the Field. (Thousand Oaks, CA: Corwin Press, Inc. 1995), 235-252.
- "Empowerment Evaluation and Accelerated Schools." D. M. Fetterman, S. J. Kaftarian, and A. Wandersman, (eds.), Empowerment Evaluation: Knowledge and Tools for Self-Assessment & Accountability. (Thousand Oaks, CA: Sage Publications, 1995), 49-64.
- "Learning from Accelerated Schools." In J. H. Block, S. T. Everson, T. R. Guskey, (eds.), School Improvement Programs. (New York: Scholastic Books, 1995), 267-288.
- "Thomas Edison Accelerated Elementary School," with G. Chasin. In J. Oakes and K. H. Quartz, (eds.), Creating New Educational Communities: Schools and Classrooms Where All Children Can Be Smart. NSSE Yearbook. (Chicago: University of Chicago Press, 1995), 130-146.
- "Little Things Mean a Lot." Educational Policy. Vol. 8, No. 4 (1994), 396-403.
- "Can Education Do It Alone?" with C. Kelley. Economics of Education Review. Vol. 13, No. 2 (1994), 97-108.
- "The Necessary and Sufficient Conditions for Achieving Educational Equity." In R. Berne, (ed.), The Necessary and Sufficient Conditions for Achieving Educational Equity. (Newbury Park, CA: Corwin Press, 1994), 167-190.
- "Multiple Intelligence Theory and Everyday Practices." Teachers College Record. Vol. 95, No. 4 (1994), 132-138.
- "Cost-Benefit Analysis." In T. Husén and T. N. Postlethwaite, (eds.), International Encyclopedia of Education, 2nd Ed. (Oxford, UK: Pergamon, 1994), 1127-1131.
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MONOGRAPHS AND REPORTS

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Improving Early Literacy: Cost-Effectiveness Analysis of Effective Reading Programs with Fiona Hollands, Yilin Pan, Robert Shand, Henan Cheng, Clive Belfield, Michael Kieffer, Brooks Bowden, Barbara Hanisch-Cerda. (Center for Benefit-Cost Studies of Education, Teachers College, Columbia University, 2013).

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- “The Economic Losses from High School Dropouts in California” with Clive Belfield (Santa Barbara: California Dropout Research Project, University of California, Santa Barbara, 2007) Published Summary, Policy Brief 1, CDRP.
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- Choosing Schools: Consumer Choice and the Quality of American Schools by M. Schneider, P. Teske, and M. Marshall in Urban Affairs Review (July 2001), pp. 888-89.
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- The Great School Legend, by C. Greer. New York: Basic, 1972. In Learning Magazine. (February 1973), 63-64.

EDITORIAL RESPONSIBILITIES

- | | |
|-------------|---|
| 1984 - 2000 | General Editor, Stanford Series on Education and Public Policy, The Falmer Press |
| 1991-1994 | Editor, <u>Review of Educational Research</u> |
| 1981-84 | Book Review Editor, Education, for <u>Journal of Public Policy and Management</u> |

Current Membership on Editorial Boards:

- | | |
|-------------|--|
| 2011-Pres. | <u>Multidisciplinary Journal of Educational Research</u> (Spain) |
| 2010-2012 | <u>American Journal of Evaluation</u> |
| 2003- Pres. | <u>Peabody Journal of Education</u> |

2008-2011	<u>American Educational Research Journal</u>
1979-Pres.	<u>Economics of Education Review</u>
2002-Pres.	<u>Journal of Education and Work</u>
1992- Pres.	<u>Urban Review</u>
1992-Pres.	<u>Evaluation and Program Planning</u>
1994-Pres.	<u>American Behavioral Scientist</u>
1998-Pres.	<u>Educational Policy</u>
2006-Pres.	<u>New Directions for Program Evaluation</u>
2002-Pres.	<u>Peking University Education Review</u>

Editorial Reviewer:

American Economic Review
Journal of Human Resources
Educational Evaluation and Policy Analysis
Educational Researcher
Public Finance Quarterly
Industrial Relations
Urban Review
Urban Education
Journal of Policy Analysis and Management
Labour Economics
Comparative Education Review
American Educational Research Journal

CONSULTANCIES

Domestic

2001-Pres.	U.S. Department of Education
2000	American Association of School Administrators
1999	National Science Foundation
1988-91	U.S. General Accounting Office
1984-91	Department of Education,
1980-91	U.S. Department of Education
1976-81	Educational Testing Service

International

2006-Pres.	OECD, Paris.
1997-Pres.	Chinese University of Hong Kong
2007-Pres.	Organization for Economic Cooperation and Development (OECD), Paris
1986-Pres.	Consultant to World Bank
1983-91	University of Malaga, University of Madrid, Autonomous University of Barcelona, University of La Laguna, University of the Basque Country; University of Valencia, lectures on economics of education; Ministry of Education and Science, Spain

RESEARCH PROJECTS - 1978 TO PRESENT

- 2013-2014 "Return on Investment of Socio-Emotional Learning Programs," NoVo Foundation, July 1, 2013 – July 30, 2014, \$200,000
- 2012-2013 "Cost-Effectiveness of Educational Alternatives," IES, U.S. Department of Education, April 2, 2012-June 30, 2013, \$499,000
- 2012-2013 "Impact of School Choice on School Stratification," Institute for Social and Economic Research and Policy, Columbia University, Joint work with Columbia centers and researchers in Rio de Janeiro and Santiago, \$35,000
- 2012 "Economic Analysis of ASAP Program," CUNY Research Foundation, March 2012. \$75,000
- 2012 "Economic Value of Opportunity Youth", Kellogg Foundation, January 2012, \$75,000
- 2010-11 "Economic Returns to Comprehensive Educational Opportunity," Campaign for Educational Equity, \$15,000
- 2010 "Education and Poverty in Latin America," Institute of Latin American Studies (ILAS), \$1,500
- 2009-11 "Productivity in Education (TIER)," Maastricht University, \$74,591
- 2005-09 "Rebuilding Schools in New Orleans", Ford Foundation, \$350,000
- 2005-06 "An Excellent Education for All of America's Children," Gerry & Lilo Leeds, \$540,000
- 1999-2006 "National Center for the Study of Privatization in Education (NCSPE)," Funding from Achelis and Bodman Foundations, Ford Foundation, Pew Foundation, \$2,275,000.
- 1996-2001 "Replacing Remediation in Higher Education with Acceleration," National Center for Postsecondary Improvement, Stanford University, funded by U.S.
- 1988-Pres. "Accelerating the Education of At-Risk Students," about \$9,000,000 raised in funding from 1988-99. [Principal Investigator for grant volume of \$14,000,000 between 1978 and 1997]
- 1987-88 "Raising Productivity in Higher Education," Higher Education Research Institute, University of Pennsylvania, \$12,000
- 1986-88 "Educational Requirement for New Technologies and Work Organization," with R. Rumberger, The Spencer Foundation, \$303,000
- 1984-85 "Cost-Effectiveness of Computer-Assisted Instruction," NIE
- 1983-85 "Anemia and Productivity", The World Bank
- "Education and High Technology," various projects, NIE
- 1983-84 "Market Analysis of the Shortage of Mathematics and Science Teachers", NIE
- 1983-84 "Meta-Analysis of Cost-Effectiveness", NIE
- 1982-85 "Education and Productivity", Spencer Foundation
- 1981-82 "Democratic and Family Choice Approaches to Education," NIE

1981-82

"Categorical Grants in Education", NIE

1978-84

"Institute for Research on Educational Finance and
Governance," Stanford University, National Institute of Education
and U. S. department of Education, \$11,000,000